

Review Form 3

Journal Name:	Asian Journal of Education and Social Studies
Manuscript Number:	Ms_AJESS_129796
Title of the Manuscript:	LANGUAGE AND LITERACY LEARNING EXPERIENCES OF DEAF STUDENTS IN MULTILINGUAL PRIMARY TEACHER EDUCATION CLASSROOMS IN ZAMBIA: A CASE STUDY OF KITWE COLLEGE OF EDUCATION
Type of the Article	

PART 1: Comments

	Reviewer’s comment	Author’s Feedback <i>(Please correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
Please write a few sentences regarding the importance of this manuscript for the scientific community. A minimum of 3-4 sentences may be required for this part.		
Is the title of the article suitable? (If not please suggest an alternative title)		
Is the abstract of the article comprehensive? Do you suggest the addition (or deletion) of some points in this section? Please write your suggestions here.		
Is the manuscript scientifically, correct? Please write here.		
Are the references sufficient and recent? If you have suggestions of additional references, please mention them in the review form.		

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Is the language/English quality of the article suitable for scholarly communications?		
<u>Optional/General</u> comments	<p><b>Recommendations for improvement</b></p> <p>Many thanks for the research work. I believe that your study can contribute something to the society. This study highlights the learning challenges faced by deaf students in Zambia as well as the mismatch between hearing-based instruction and their needs. It has made various recommendations to integrate Zambian Sign Language (ZSL), use visual teaching methods and adopt inclusive assessments. From this study, I found that the findings can also contribute significantly to improve inclusive education and teacher training practices, although in this article I recommend further improvements in detail which is mentioned below.</p> <p><b>Abstract section</b></p> <p><input type="checkbox"/><input type="checkbox"/>The abstract effectively summarizes the study but could be more concise. Consider trimming less critical details while maintaining the core message.</p> <p><input type="checkbox"/><input type="checkbox"/>In the Key Findings the inclusion of specific challenges (e.g., phonics reliance) is strong, but the abstract could briefly mention the proposed solutions or implications for practice.</p> <p><input type="checkbox"/><input type="checkbox"/>The keyword "inclusive education" might be too broad. Make deaf students related specific another words like <b>inclusive literacy education for deaf students</b>.</p> <p><b>Introduction section</b></p> <p><input type="checkbox"/><input type="checkbox"/>The introduction provides a solid foundation for the study but could better establish the uniqueness of the Zambian context in global deaf education and also include Zambian national data of deaf students and also such type institutions.</p> <p><input type="checkbox"/><input type="checkbox"/>For Literature Integration the connection between inclusive education policies and classroom realities could be expanded.</p> <p><input type="checkbox"/><input type="checkbox"/>Clearly articulate how this study addresses gaps in understanding deaf students' experiences in multilingual classrooms.</p> <p><b>Methodology section</b></p> <p><input type="checkbox"/><input type="checkbox"/>In study design the case study approach is well-justified, but additional rationale/causes for selecting Kitwe College of Education would strengthen this section.</p> <p><input type="checkbox"/><input type="checkbox"/>Sampling procedure is described well, but clarifies if gender balance or other diversity factors were considered.</p> <p><input type="checkbox"/><input type="checkbox"/>In data collection, procedure needs to be described how biases from interpreter-mediated focus groups were mitigated.</p> <p><input type="checkbox"/><input type="checkbox"/>The ethics section is strong.</p> <p><b>Findings section</b></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/><input type="checkbox"/>Lesson delivery is good and also the description of challenges with phonics and syntax is compelling. Adding direct quotes from instructors could provide a balanced perspective.</p> <p><input type="checkbox"/><input type="checkbox"/>Highlight alternative assessment strategies that might address the inequities described.</p> <p><input type="checkbox"/><input type="checkbox"/>Must include examples of successful adaptations or coping strategies observed among deaf students.</p>	<p>I agree with the reviewer and have made adjustments Thanks for your valuable comments.</p>

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PART 2:

	<b>Reviewer's comment</b>	<b>Author's comment</b> <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<b>Are there ethical issues in this manuscript?</b>	<i>(If yes, Kindly please write down the ethical issues here in details)</i>	